

The Constructing of Supervision System on Korean Autonomous Learning under the Internet Environment

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Keywords: Internet; Korean; Autonomous learning; Supervision system

Abstract. With the development of Information technology, autonomous learning based on the internet is becoming a very important study method. However, due to the particularity of network autonomous learning, the performance of the students' learning is very low. According to the characteristics of internet autonomous learning and the various factors of the learning effect, the supervision system will provide the pointed real-time monitor and the evaluation, which'll have great effect on the teachers, students and the internet administrators. The effective methods, such as self-assessment、 self-control and mutual assessment、 mutual control, are implemented among those people, The students can improve the ability of autonomous learning and can be inspired to obtain the expectant study target eventually.

Because the final aim of education is to develop independent learner, school education should aim at cultivating students' abilities of independent thinking and self-management, providing them the skills and abilities for the future independent study and finally help to develop the ability of autonomous learning. The development of autonomous learning ability has become one of the innovation targets on the Korean teaching and learning. In the foreign language courses, the core of the innovation should be the changes of the educational principle. Teachers shouldn't be the center of teaching activity, only to explain the language information or to exercise the skills. However, teaching activity should take the students as the principle part and emphasize not only language information or skills, but also the development of actual ability about using language and autonomous learning, which will lead to the life-long education for students. The development of autonomous learning ability is the most important target for the language education. In order to ensure the success of learning, improve the learning effectiveness and quality, achieve the learning aim, teachers have to project, inspect, evaluate reply and adjust the student's autonomous learning. The principle of autonomous learning supervision provides the basic data and feedback information for the whole learning process. Learners will understand themselves more clearly and completely, thereby they can realize the self-monitoring and regulation on learning process and effect.

The Necessity of Establishing the Supervision System for Korean Autonomous Learning Quality

Constructing the supervision system of Korean autonomous learning under internet environment aims to perfect and integrate the all parts of the separating efficiency. So according to the actual situation of Korean teaching mode implemented in our college, and combing with the studying experience of success or failure, it is the best way to take the autonomous learning supervision as the breakthrough point to analyze the present situation and necessity of the Korean autonomous learning supervision in some of the college. We finally come up with the theory to construct the Korean autonomous learning quality with the system under internet environment which set the students, teachers, teaching managements and the monitoring of network technology and test evaluation in the multi-supervision system called "Five One".

Autonomous learning supervision system monitors autonomous learning aiming to provide the necessary data and feedback information for the whole process, so that the learners can have clearly and completely understanding of themselves, and develop the self-supervision ability to adjust the

learning process and effect, including external and internal monitoring. External monitoring is the key to implement autonomous learning. Self-supervision is the precondition and guarantee for autonomous learning. As a whole, the Korean autonomous learning system includes four links: target setting and planning monitoring, strategy implementation and monitoring, effect feedback and monitoring, self-evaluating and monitoring.

The Content of the Construction of the Supervision System for Korean Autonomous Learning Quality

Teacher monitoring of Korean autonomous learning.

Teaching process should promote the students' autonomous learning effectively and ensure the effectiveness and feasibility of the autonomous learning. It is particularly important to explore and adopt the teaching patterns actively and effectively. In the current On-line education environment, teachers' teaching patterns have to be implemented among all the students to ensure the effectiveness of autonomous learning and stimulate the participation in the teaching content. Teachers guide students to construct the on-line interactive teaching mode in using the abundant internet resources under the modern education technology.

Teaching content should be personalized within the outline of the requirements. It should be targeted, and the consistency of various related knowledge should be ensured. Teachers would offer some related materials to students, which can stimulate the student learning interest. They also need to design the problem situation with pictures and words for the students, and put forward the explore field at the same time.

In the teaching process, teachers should quantify the students' learning task at each stage and propose different evaluation criterion for different students. In the teaching hours, teachers should give students flexible time, which is based on the learning effect. All the evaluation should reflect individuation, pertinence, flexibility.

Students' mutual control of Korean autonomous learning.

Students' mutual control includes face-to-face mutual control and cooperating learning. Teachers regularly hold some interesting Korean activities on the Internet, such as BBS hot topics, interesting topics on astronomy and geography and some competition activities. Through these activities, teachers will provide students with full opportunities of communicating and learning, make students learn about the situation, stimulate the learning motivation and finally adjust learning strategies in time.

At the same time, teachers quantify the results of activities and record into the final assessment. Students can share their learning materials, learning plans, learning experiences through the online platforms. They can understand and supervise the implementation of their own learning plans. According to the Korean level, students form the study groups to help each other to discuss questions, solve problems and supervise the implementation of learning plans.

In a word, the use of teaching resources and autonomous learning platform makes the Korean learning more effectively. In the process of teaching, the evaluation with humanization and dynamic will monitor and assess students more reasonably and timely. To integrate various teaching methods, resources and media will strengthen the supervision and evaluation of students' Korean learning. Let students see their progress in timely and solve their learning problem quickly, strengthen their confidence on Korean learning, which is more conducive to mobilize students' learning enthusiasm, and thereby improve their Korean ability.

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